

Pun U Association Wah Yan Primary School
English Listening Skills
(Learning Objectives Key Stage 2 – Primary 4 to 6)

Primary

| Assessment Objectives | | Examples | Assessment | | |
|--|---|----------|------------|------|-------|
| | | | Exam 1 | Test | Exam2 |
| Listening Skills | | | | | |
| Identify and discriminate sounds, stress and intonation | | | | | |
| L1. 1 identify consonant blend sounds and discriminate between different initial and final consonant blend sounds in words | e.g. P4 - <i>cry, left, smoke/snake, mask/mast</i> P5 – <i>bliss, fleck, cloth, rough/bluff</i> P6 – <i>scroll, splint, froze, blaze/blast</i> | | | | |
| L1.2 identify long vowel sounds, and discriminate between different long vowel sounds in words | e.g. P4 - <i>chain, light, care</i> P5 - <i>dear/pear, drew/dry</i> P6 – <i>doze, quit</i> | | | | |
| L1.3 recognize differences in the use of intonation in expressing approval, disapproval, queries and doubts | | | | | |
| | Listen for explicit and implicit meaning | | | | |
| L2.1 identify the gist or main ideas by recognizing the stress in connected speech | e.g. P5 – <i>The policeman caught the thief as he tried to run away.</i> P6 – <i>Bluebeard the pirate was a very nasty man.</i> | | | | |
| L2.2 locate specific information in spoken texts | e.g. P4 - <i>take down details of short messages</i> P5 – <i>listen for key information in a news report</i> P6 – <i>identify difficult names and details in an interview</i> | | | | |
| L2.3 understand the connection between ideas supported by cohesive devices | e.g. P4 - <i>although, at last, therefore</i> P5 – <i>generally, namely, above all</i> P6 – <i>otherwise, obviously, in contrast</i> | | | | |

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| L2.4 predict the likely development of a topic by recognizing key words, using personal experiences, and making use of context and knowledge of the world | <p>I think this topic is about how...</p> <p>e.g. P4 – brown bears probably use their claws and teeth to catch wild salmon.</p> <p>P5 – the queen is bored and will probably want to do something else throughout the story.</p> <p>P6 – Thomas Edison was a famous inventor and the inventions he created like the light bulb.</p> | | | |
| L2.5 use audio clues (tone, volume), contextual clues and knowledge of the world to work out the meaning of simple spoken texts | <p>e.g. high volume or a harsh tone expresses anger</p> <p>low volume– expresses secrecy or restraint</p> <p>a soft tone – expresses kindness or understanding</p> | | | |